



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Murkong Selek College
• Name of the Head of the institution		Mr. joy Kumar Doley
• Designation		Principal in-Charge
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		6003612342
• Mobile No:		8472929352
• Registered e-mail		mscollege.jni@gmail.com
• Alternate e-mail		hsarma1976@gmail.com
• Address		P.O. & P.S. Jonai, Distt. Dhemaji
• City/Town		Jonai
• State/UT		Assam
• Pin Code		787060
2.Institutional status		
• Affiliated / Constitution Colleges		affiliated
• Type of Institution		Co-education
• Location		Rural
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University		Dibrugarh University			
• Name of the IQAC Coordinator		Hemanta Sharma			
• Phone No.		9678189219			
• Alternate phone No.		03758882275			
• Mobile		9954520445			
• IQAC e-mail address		mscollege.iqac2@gmail.com			
• Alternate e-mail address		hsarma1976@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year))		https://www.murkongselekcollege.org.in/aqar/2020.pdf			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://murkongselekcollege.org.in/academics/ac.pdf			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66.00	28/02/2005	28/02/2005	28/02/2010
Cycle 2	C	1.91	15/11/2015	15/11/2015	15/11/2020
6.Date of Establishment of IQAC			10/01/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
FACULTY	SALARY	STATE GOVT OF ASSAM	2020-2021	27223058	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	00	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
NIL		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
NIL	NIL	
13.Whether the AQAR was placed before statutory body?	Yes	
Name of the statutory body		
Name	Date of meeting(s)	
Governing Body, Murkong Selek College	27/04/2024	
14.Whether institutional data submitted to AISHE		
Year	Date of Submission	
2019 - 2020	12/08/2020	
15.Multidisciplinary / interdisciplinary		

As a co educational institution affiliated to Dibrugarh University and offering BA and B.Sc. Programmes, the college has to follow the prescribed syllabus of the affiliating university. The college observes and celebrates different festivals and days of national and regional importance as a part of its regular co-curricular activities.
16.Academic bank of credits (ABC):
As an affiliated college under the affiliating Dibrugarh University the college has to abide to the rules and regulations of the university. Apart from that the state govt. of Assam has not yet implemented the NEP-2020 in the state. It is the Govt. of Assam and the affiliating university to consider the date of its imlementation.
17.Skill development:
To make the students skill full the college has been offering various skill enhancement courses as prescribed by the affiliating university
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
In view to the integration of rich Indian Knowledge and Culture the department of history set up a museum cum departmental library at its departmental office room. The college regularly organise Bihu and Ali Aye Ligang festivals at its college premises. By showcasing these festivals it is ntended to create a sense of awareness about the need to preserve the ethnic culture and also to develop a sense of pride and respect on their vibrant culture.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
As a method of focus on outcome based education the college always laid importance on practice, experimental and participative teaching learning process. Students are encouraged to participate in all curricular and co-curricular activities like field trips, extensional activities, sports etc.
20.Distance education/online education:
Tthe college has been offering distance education under Directorate of Distance and Open Learning, (DDOL), Dibrugarh university to enable the interested candidates pursue their UG and PG degrees in distance mode..

Extended Profile

1.Programme

1.1 **27**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **943**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **943**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **65**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **37**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	14
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	22
Total number of Classrooms and Seminar halls	
4.2	00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	44
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Murkong Selek College is affiliated to Dibrugarh University, Dibrugarh. It follows the curriculum designed and approved by the Parent University. Accordingly the following steps are adhered to:

All the departments of college follow academic calendar designed and developed by the Parent University. While preparing the Academic calendar at the institution level, the University academic calendar, working and teaching days are sorted out and delivery of curriculum is planned accordingly. The College administration organises an all teachers meeting to chalk out plan for curriculum delivery at the start of a new semester. Teaching plan is prepared by every department which includes the delivery of lectures, tutorials and practical, (where necessary). Course progression is recorded and assessed departmentally. Sessional Examinations are conducted and its results are displayed and discussed with the students in the class room. A significant portion of the internal assessment of the students is calculated on the performance in the Sessional

Examinations. Further, Sessional Examinations assist in identifying advanced and slow learners which helps in the shaping of strategies to guidethem.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Affairs Committee designed its own annual college academic calender alligned to the university academic calender before commencement of every new academic session, by indicating all its academic and co-curricular activities. The college paid sufficient importance on continious and comprehensive evaluation of students learning achievement. Internal sessional examination are carried out in each semester as a part of the continious and comprehensive evaluation process along with departmental seminars , presentation group discussions, home assignments are assigned to students.

To ensure and monitor the punctuality, regularity and discipline of the institute parent teacher meets are organised in regular interval and parents are informed about the progression of their ward.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during

the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

NIL

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

192

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1500	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
900	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	

The college has two streams: Arts and Science. Science Stream is under private mode. Therefore, the fee waive scheme is availed by the Arts students only. The admission is purely based on merit and Govt. reservation policies. Students and guardians are provided insights on various courses to enable them to choose their subjects their strength. As a part of continuous evaluation every department conducts Unit test, Sessional exams and seminar to assess strengths and weaknesses of students. Remedial classes are conducted for the weaker students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
943	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Every classroom is equipped with white board facilities. Three Digital classrooms are available. Group discussions, Class room interactions, Seminars, Home Assignments, Field studies are conducted as a part of participative learning to enhance problem solving skills as well to develop communication skills. Students are always encouraged for active participation in their class and to asked questions to clear doubts and confusions.

To promote interactive and participative learning each department arranges picnic and educational tour on a regular basis.

Students are encouraged to participate in extensional programmes and volunteer their services towards the community through NSS.

The college conducts election for constituting the students union

body which promotes democratic values and practices among students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers have been using ICT tools in addition with the conventional teaching learning methods to enhance the teaching learning process. For this three class rooms are equipped with projectors and lecture platform. Besides, free Wi-Fi facilities are there within the college campus. All the departments have created semester wise departmental Whatsapp groups for both class time interactions and off hour interactions.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

nil

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year**00**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****03**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****00**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous and comprehensive evaluation system is conducted by all respective departments of the institution under the rules and regulations laid down by the affiliating university. Besides, no any remarkable evaluation reform was done during period. 20 percent of Marks out of the total 100 marks are being assigned to the Institution for internal assessment. Out of which 50 percent Converted marks are drawn from sets of Sessional Examination i.e. 10 marks from, the remaining 5 marks are drawn from attendance and 5 marks are drawn drawn from group discussions, seminars and home assignments.

- Home assignments are assigned to the students in each semester.
- sessional examinations are conducted as per the academic calender of the college.
- the answer scripts are evaluated by the concern teachers within limited time and uploaded the secured marks are uploaded in their departmental whats app groups as well as displayed in the departmental notice board.
- the answer scripts are provided to the students so that they can verify and rechecked their scripts and clear their doubts.
- students attendance register are properly maintained so that proper weightage of attendance can be drawn out and converted into internal marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The answer scripts of the internal examinations are evaluated by the concern teachers within stipulated time and the results and answer scripts are shared with students.

Any mistakes are pointed and corrected for their improvement. During the departmental seminars seminars and group discussions. The students shortcomings and problems are discussed and provided necessary suggestions so that they can overcome those shortfalls and groom themselves in near future..

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As an Affiliated college to Dibrugarh University it has to follow the prescribed syllabus of the university. The college has clearly stated its programmes as its vision, mission and objectives in the college websites and prospectus. Besides, course syllabus and course outcome are specifically uploaded in the departmental profile for overall access. End semester results are displayed in the college Notice Board for students. Orientation and Course induction programme is organized by the college admission committee every year

The Academic Committee prepares Academic Calendar for conduct of Examination and other related matters. End semester examinations are conducted as per the University program. Sesimal examinations are conducted by the departments as a whole or sometimes according to the convenience of respective departments.

2.6.1 <https://murkongselekcollege.org.in/dept>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://murkongselekcollege.org.in/dept
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Being as an affiliated college under the dibrugarh universsity the college has to follow the prescribed course of the parent university. the course outcomes, syllabus and programme out comes are annually uploaded in the college website

The programme outcome and course outcomes are reflected in performance of the student's internal and external examination. The

Academic Affairs committee hold preview meeting after every semester examination to evaluate whether the targeted objectives are achieved or not. the departments conduct regular sessional Examinations, departmental seminars, group discussions and assigned home assignments which are specially designed to assess the subject related Knowledge, and articulating their knowledge and thoughts in comprehensive way.

Besides the programme outcomes the achievement of the alumni are the true reflector of our achievements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

76

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[00](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College students are encouraged to involve in community

WORLD ENVIRONMENT DAY on 5.6.2016

- Swatch Bharat Abhiyan on 10.5.2016
- International Yoga Day 21.06.2016
- Cleanliness Programme on Swatchata Pakhwar 17-18 Aug. 2016

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****03**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

152

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical resources to facilitate an effective teaching and learning environment during the academic year. The college encompasses a total build up area of 54587 Sq meters. The college has three phase separate transformer provided by APDCL. Besides, the institution has a 15 K.V. Digital alternate power generator and potable drinking water facilities. The college has a Girls' hostel and a Boys' hostel adjacent to the college campus with 40 (Sixty) and 24 (twenty four) numbers of borders intake capacity respectively.

The institutional area is distributed across seven building blocks, dedicated to Principal Office Block, administrative block with Library, science block, arts block, RUSA building, Gymnasium, Indoor stadium classrooms, laboratories. The college presently has 22 (twenty two) classrooms with another 8 (eight) new classrooms under construction of RUSA fund 2.0.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

a) Temporary Auditorium: - Till date the college has not been able to construct its own permanent auditorium for various cultural activities and events. A classroom hall with temporary partition has been used as a temporary auditorium to conduct the various cultural events.

b) Musical instruments: Instruments available in the college for cultural activities include harmonium, tabla, guitar, thumba, Nadara, Drum set, Taal, Mixture board, singing stand and marcus

Facilities for Sports:

a) A large playground is situated adjacent to the academic campus for outdoor sports. Besides, a basket ball court is available within the academic campus.

b) Indoor stadium:-The indoor stadium is well equipped with badminton courts and table tennis boards. Separate washroom and changing room facilities for boys and girls are attached to it. It is facilitated with proper lighting along with power inverter for an uninterrupted power supply. It is also used as yoga centre when required.

c) Separate Boys' and Girls' common rooms are available for recreational activities and refreshment along with minor indoor games items like chess, carom etc.

C) Gymnasium facility: The college has a multi purpose gym.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6265360

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Partially Automated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.15000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To meet the evolving needs, the college consistently upgrades its IT infrastructure.

Currently, the college houses a total of 66 nos of computers, with

free wi-Fi facilities. The college benefits from Internet connections by using Airtel Xtreme Fibre connection with an impressive internet bandwidth of 100 MBPS. To ensure widespread access, the college has strategically placed 02 nos of Wi-Fi routers across the academic campus.

The college has three numbers of ICT enabled class room.

Ensuring security and safety, the entire college campus is under CCTV surveillance, with a total of 23 nos of CCTV cameras strategically installed throughout the premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)**00**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****770**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

770

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**00****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****00**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

01

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Murkongselek College highly values the active involvement of our student body in shaping their educational journey. The students are represented and engaged across various administrative, co-curricular, and extracurricular activities.

A democratically elected student council in the name 'Murkong Selek College Students Union (MSTU)" acts as a liaison between students and the college administration.

Students are given opportunities to be part of the different administrative committees and decision-making bodies within the college, such as Hostel committees, IQAC core committee, Library committee, grievance redressal cell, anti ragging cell and more.

We encourage and support a wide array of co-curricular and extracurricular activities where students can showcase their talents, skills, and interests.

We believe that by empowering our students to actively engage in various facets of college life, we not only enhance their educational experience but also prepare them for a dynamic and collaborative future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Murkong Selek College, though yet to be registered plays a pivotal role in fostering the growth and progress of academic ambience in the college. Their unwavering dedication and support, both financial and otherwise, stand as pillars that uphold the institution's advancement.

The Alumni Association offers a wealth of expertise, mentorship, and networking opportunities.

The Alumni Association's unwavering dedication fosters a strong sense of community and pride among past and present members of the

college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1 Two practices of decentralization and participative management at the college.

- 1. Academic administration:** The College endeavors to evolve a decentralized approach in the Academic administration. Academic duties are assigned to the Academic in charge to look after the day to day transaction of teaching and learning on the basis of the daily routine. Administration is further decentralized by the appointment of H.o.Ds in each department to manage the departmental academic transactions. . An examination committee is appointed by the principal or is vested with the Academic affairs Committee to make policy and work for both in-semester and end-semester evaluations.
- 2. Financial Administration:** Financial administration is done as per the state government rules and provisions. Utilization of funds depends on its availability. The supreme authority to approve funds and its utilization is vested in the Governing Body. Principal is the Drawing and Disbursing authority. There is a purchase committee to call tender and select a firm/party for supply of the listed commodities. The selected party supplies the order which is then entered in the stock register. The committee inspects the quality of the supply and

recommends the principal to go ahead with making payments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- For an efficient teaching and learning transaction the academic affairs committee prepares prospectus and academic calendar on the basis of the academic calendar provided by the parent university. The committee prepares the daily routine as well. It oversees the activities of the individual departments like department seminars, Group Discussions and sessional examinations etc. through the H.O.Ds.
- Information related to admissions is displayed in the college website. The applications are collected and honors seats are allotted to the students according to the preferences shown in the forms and also their marks in the qualifying examination. Government guidelines are strictly adhered to in terms of reservations of seats.
- A research/ seminar/ conference committee exists in the college to promote research environment in the college. The committee strives to increase research aptitude.
- Library is functioning with a catalogue facility to search books available in it.
- examination is conducted as per the University guidelines. Sessional exams are conducted according according to te convenience f the college.
- The college functions under severe strain of human resource with only seventeen sanctioned teaching staff. Itrelies on the services of contractual teachers with a considerable amount of the financé spent on them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- For an efficient teaching and learning transaction the academic affairs committee prepares prospectus and academic calendar on the basis of the academic calendar provided by the parent university. The committee prepares the daily routine as well. It oversees the activities of the individual departments like department seminars, Group Discussions and sessional examinations etc. through the H.O.Ds.
- Information related to admissions is displayed in the college website. The applications are collected and honors seats are allotted to the students according to the preferences shown in the forms and also their marks in the qualifying examination. Government guidelines are strictly adhered to in terms of reservations of seats.
- A research/ seminar/ conference committee exists in the college to promote research environment in the college. The committee strives to increase research aptitude.
- Library is functioning with a catalogue facility to search books available in it.
- examination is conducted as per the University guidelines. Sessional exams are conducted according according to te convenience f the college.
- The college functions under severe strain of human resource with only seventeen sanctioned teaching staff. Itrelies on the services of contractual teachers with a considerable amount of the financé spent on them.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has not developed any mechanism of e-governance on planning and development yet.

n: WhattsApp groups are created at different layers. It is used to

pass on messages, notifications and documents. The departments have departmental groups with their respective students to share information. College website is also used to share information of importance.

Students can access admission forms and submit the same with other requisite documents online by visiting the college website. The forms are verified by the respective departments where major/honor is opted for. If the candidate fails to secure major seat in the first preference reflected in the form, it is passed to the department of their second preference.

:Internal Assessments activities like seminar presentation, group discussions, sessional examinations are a regular part of the examination process and student evaluation. In examination, the directions of the parent university are strictly adhered to.

The college is yet to develop a full fledged mechanism of e governance in financial and accounts system. Payments of RUSA and NSS funds are made through PFMS. Salaries of permanent employees are disbursed in online mode. The salaries of Non- sanctioned/ contractual employees are also credited directly to their accounts.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employees are facilitated to avail bank loans as per rules. Cash support is also provided occasionally to non-sanctioned and contractual employees of the college. The college has a staff welfare fund where monthly contributions are made by the members. During any emergency loans are provided to the members at a low rate of interest and with easy procedure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****00**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****01**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

the institution has a performance appraisal system for teaching and non-teaching staff. Annually The college authority encourages both teaching and non-teaching staff for their skill enhancement so that they can utilize their time scale promotional benefits as per Assam Government rules. the teachers need to submit their self appraisal supporting documents in hard and soft copies to IQAC. All sort of informations on multiple Performance appraisals are recorded in individual service book by the authority. which are required and considered at the time of API evaluation for promotion and placed before the screening committee for consideration under CAS.

Performance Appraisal of the non-teaching staff is solely done by the Principal year-wise as per prescribed format.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits in due times. All financial transactions are done complying with the state government rules and regulations. Financial records are kept in registers, cashbooks, ledgers and voucher files. Two audits are done on the basis of these records; internal and external audits. An auditor is selected by the governing body for internal audits and is done every year. External audit is done by the state governments audit department as per their schedule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****00**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution conducts internal and external financial audits in due time. All financial transactions are done complying with the state government rules and regulations. Financial records are kept in registers, cashbooks, ledgers and voucher files. The audits are done on the basis of these records; internal and external audits. An auditor is selected by the governing body for internal audits and is done every year. External audit is done by the state governments audit department as per their schedule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

IQAC of the college was established on 10/01/2006. After the second cycle of NAAC assessment on 15h Nov 2015, the permanent principal was retired on 31st Dec 2016. Due to the inactiveness of the two successive Incharge Principal the IQAC remained inactive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As the IQAC of the collegewas inactive all theteaching learning process, structures & methodologies of operations and learning outcomes are monitored by academic. affairs committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

- the college observed international women's day under the initiatives of woment cell.
- the college and hostel campus are under CCTV surveillance. adequate numbers of CCTV cameras are installed at important locations.
- the college has a well equipped Girls' hostel and boys hostel with all sorts of required accomodations.
- separate and adequate numbers of toilet facilities for boys and girls are provide with running water.
- the college has an Anti ragging, anti sexual harassment cell to resolve the issues related to ragging and sexual cases.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- for the management of degradable and non-digradable waste the college placed plastic and hand made garbage bins in number of places.

- liquid wastes released from science labs, canteen and hostels are properly drainage.
- the college doesn't produce any biomedical waste.
- the e-waste produced by the college are tried to be repaired and reused.
- the college use plant waste for vermicomposting.
- the Hazardous chemicals are disposed in landfill

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Murkong Selek college is situated in the extreme east of Assam bordering the state of Arunachal Pradesh. This location makes this college a meeting point of different caste and tribes, religion, language, food, clothes with significant socio-economic diversity. It thus becomes imperative for the college to create an inclusive environment to promote a sense of brotherhood. Tolerance and harmony towards a wide range of diversity is intended to be achieved by organizing various festivals like Ali Aye Ligang, Bihu etc. in the college campus , yoga etc. It also enlist the participation of students in observing Women's Day, Republic Day, Independence Day, World environment Day, Saraswati Puja, Teachers' Day, Rashtriya Ekta Divas etc. which are intended to enlighten them about their belongingness and togetherness as citizens of a common country towards a larger goal of national solidarity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and employees to constitutional obligations, values, rights, duties and responsibilities of citizens Murkong

Selek College has been continuously sending cultural troupe and NSS volunteers to participate in cultural events and march past on Republic Day and Independence Day. Further, the college observes national days like Gandhi Jayanti, World Environment Day, Yoga Day and National Voters' Day etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Murkong Selek College organizes and celebrates a number of events relating to national and international commemorative days, festivals, birth anniversaries and national days.

***Celebrates Republic Day and Independence Day by continuously deputing a cultural troupe and a NSS march past team to represent**

the college.

* The college celebrates Teachers' Day, Gandhi Jayanti and National Ekta Divas .

* The college observes its foundation day on 14th September and NSS day on 24th September.

* The college observes International Women's Day, World Environment Day and International Yoga day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Enhancing Waste Management with Installed Garbage Bins.

Context: Murkong Selek College, Jonai, recognized the need to maintain a clean and hygienic environment for the well-being and safety of its students, staff, and the community. **Objective:** To foster a culture of cleanliness and hygiene on the college campus and surrounding areas. **Context:** Murkong Selek College, Jonai, recognized the need to maintain a clean and hygienic environment for the well-being and safety of its students, staff, and the community. **Practice:** The National Service Scheme (NSS) wing of the college took the lead in organizing regular cleanliness drives within the college premises and nearby areas surrounding the college. These drives involve students and faculty members actively participating in cleaning activities such as sweeping, garbage collection, and disposal .

Notes: The cleanliness initiative not only contributes to maintaining a healthy environment but also instills a sense of responsibility and civic duty among students. It serves as a platform for fostering teamwork and community engagement.

Title: Enhancing Waste Management with Installed Garbage Bins

Objective: To improve waste management practices on the college campus and encourage proper disposal of waste among students and staff. **Context:** Recognizing the need for effective waste management to maintain cleanliness and hygiene, Murkong Selek College undertook the initiative to install garbage bins strategically across the campus.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This college is situated in an interior place bordering Arunachal Pradesh, the North- Eastern- most state of India. The people are mostly dependent on primitive ways of agriculture. Parents were mostly illiterate who preferred their children to work in the agriculture fields instead of sending them to schools. The few parents with farsightedness to send their children in higher education were faced with economic obstacles. Aspiring students were deprived of higher education and many talents were nipped at their buds.

Hence, the professed vision of this institution was to cater to higher education needs of Jonai as well as the bordering people of Arunachal Pradesh.

The college struggled to motivate both parents and students to join higher education. At the same time those families who couldn't afford to send their children to distant institutions could fulfill their dreams for higher education. The college has contributed considerably in imparting higher education with strong foundations thereby making them competent to meet the challenges of the present day world. It has created an atmosphere for peaceful and harmonious existence between different communities. This is how the college has endeavored to achieve its distinctive vision.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year
• Since IQAC was inactive under the In- charge Principals, no future Plan was perpared formally by the college during the year.